

AR-50-71; Rev. 76

## APPLICATION FOR RECORDS RETENTION SCHEDULE

OFFICE OF THE SECRETARY OF STATE DEPARTMENT OF ARCHIVES AND HISTORY RECORDS MANAGEMENT DIVISION

INSTRUCTIONS: See Publication No. 76-RM-1 for instructions on completing this form. Forward signed original to Department of Archives and History, Records Management Division, 330 Capitol Avenue, Atlanta, Georgia, 30334. Attention: Scheduling Section. FOR AGENCY USE FOR RECORDS MANAGEMENT USE 1. Agency Address Department of Education Application Date **Application Number** Office of Instructional Services Division of Special Programs Application Number Date Completed Program for Exceptional Children JAN 1 9 1982 JAN 27 1982 Evaluation and Assessment Unit **Working Title** 2. Person to Contact Telephone Number Larry M. Callaway Coordinator 656-6319 3. Action Requested a. A Establish Retention Schedule; record will continue to accumulate. b. Dispose of present accumulation; no further accumulation anticipated. c. Amend Application No. \_\_\_\_ Check One: 
Change; 
Supercede; 
Void 4. Dates of Series 5. Records Series Title (followed by title used in office; if different) Earliest Latest Evaluation and Assessment Unit General Administrative Files FY 1978 | present 6. Division and Office Function What is the function of the Division and the Office in which this record series is created? The Evaluation and Assessment Unit is responsible for planning and implementing a statewide evaluation of public agencies' programs for exceptional children. The Unit conducts on-site visits in order to verify that state and local agencies' special education programs are in compliance with state and/or federal law, rules and regulations; identify areas in which technical assistance is needed in order to help define solutions to problems that interfere with special education program effectiveness; and to identify and disseminate data that can be used for local, regional and statewide planning for Georgia's exceptional students. The Unit also prepares individual evaluation reports of an agency's special education program, and compiles data from LEA and State School and Institution reports into annual summary reports. 7. Record Series Description This file contains the following documents (include form numbers and titles, if any): Attach samples of the file. Documents relating to: supervising the Evaluation and Assessment Unit. Included are: correspondence, memoranda and other documents relating to workshops, aides at schools, allotments, projects, etc.; copies of cooperative agreements with other agencies (Department of Human Resources, Offender Rehabilitation, etc.); budget material; copies of other states' program guidelines; goals and objectives; publications; news clippings; and other documents related to, but not appropriate for inclusion in school system files. Also included are reference copies of personnel records, leave records, travel expense statements, purchase orders, requisitions, organizational charts, telephone longs, and other documents relating to the day-to-day administration of the Unit. File is arranged: chronologically by fiscal year; thereunder by subject in modified Dewey Decimal sequence. 8. Monthly Reference Rate How often are records referred to which are: One to six months old \_\_\_\_\_; Seven to twelve months old \_\_\_\_\_; Thirteen to twenty-four months old \_\_\_\_\_ twenty-five months and older \_\_\_\_\_ 9. Annual Rate of Accumulation of Records Letter-size drawers \_\_\_\_\_; Legal-size drawers \_\_\_\_ \_\_\_\_; Shelves \_\_\_\_\_; Other (specify) \_\_\_\_\_

(Over)

YES	NO	10.	Questionnaire	stionnaire (Place an "X" in the proper column)				
х		a. Is this the official copy of the series?  If not, where is it?						
	х	b. Does the series contain confidential information requiring security handling? If yes, cite law or regulation.						
	X	C.	c. Is this a vital record?					
	X	d. Does this series have historical or long term research value?						
N	/A	e. When one or two documents in the file make it necessary to keep the entire file for a long period, could these						
N	X	documents be scheduled separately?  f. Is the information contained in this series ever published? If yes, attach copy.						
	X		g. Is the information contained in this series ever analyzed and/or recorded in a summarized report?  If yes, attach copy.					
x		h. Is there a duplication of this series in your office, or in another office or agency?  If yes, where? personnel records in Personnel Office; fiscal records in Fiscal Division						
	X	-	i. Is this series (or a major portion of it) regularly microfilmed?					
	X	i.	j. Does the record series result in a computer printout?					
11.	Retention Requirements The following requires the series to be kept:							
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	a. State Law			·	years.	d. Audit period	years.	
	b. Statute of limitation years. e. Administrative need c. Federal law 5 years. f. Federal retention instructions					f. Federal retention instructions5	years. vears.	
i	C, 1 <del>C</del> (	70.91	Idw		years.	1. Tederal retention histractions	year 3.	
	Attach copy or excert of laws or regulations. Explain administrative need.							
	EEOC (3 years), P.L.94-142 (5 years)							
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			Disposition Instru	<u> </u>	,	nends that the file series be cut off at the end of each:		
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Par		ndas:	one in mare	<u> </u>	<i>'</i>	State Records Committee (Signature)	Date	
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